



Student Leadership Policy

Rationale:

Student leadership provides an opportunity for students to actively participate in the decision-making processes at our school. Students are encouraged to take on leadership roles in an endeavour to increase their own leadership skills and to act as effective role models. They use the skills they have developed through EI to be a voice for and amongst their peers. Our school believes encouraging student leadership ensures we are developing our community leaders of the future.

Aims:

- To allow our student leaders to provide student voice to the School Leadership Team
- To provide an opportunity for students to become skilled in all aspects of leadership
- To ensure that student leaders are positive role models for other students
- To create a whole school community where every student feels their contribution is valued.

Leadership Opportunities:

- The school will provide opportunities for the Student Leadership team to undertake leadership professional development
- Students will be actively encouraged to participate in community based student leadership development programs with the full support of the school
- Opportunities will be provided for the Student Leadership team to practise their leadership skills in a variety of forums
- The Student Leadership team will be provided with an appropriate current staff member to act as mentor to the group.

Leadership Positions:

	School Captains	House Captains	EI Leaders	ICT Leaders
Election Date	End of Term 4	Week 2, Term 1	Week 3, Term 1	Week 3, Term 1
Students Elected	2 x Gr 6 students	8 x Gr 6 students <i>2 per each House</i>	Gr 5 – 6 2 per class <i>form EI Executive led by School Captains</i>	Gr 1 – 6 2 per class <i>Gr 5/6 Leaders will support Foundation classes</i>
			Gr 1 – 4 2 per class <i>Meet with Principal & Asst. Principal termly</i>	

SCHOOL CAPTAINS

Election Process:

- Grade 6 students will be eligible to be elected as either the boy or girl School Captain.
- The Principal and Assistant Principal will meet with the Grade 6 students during Term 4 to outline the roles, responsibilities and the application process.
- Students will complete a written application and submit these to the Principal and Assistant Principal.
- The Grade 5/6 teachers will read each application and also assist with short-listing candidates.
- Successful and un-successful shortlisted candidates will then be notified.
- An interview panel consisting of the Principal, Assistant Principal, a School Councillor and the current School Captains will be formed and interview times confirmed.
- Following the conclusion of the interviews, the successful candidates will be presented at an appropriate time to the school community.

Role Descriptor:

Once elected School Captains will:

1. Act as role models for the student body through appropriate behaviour demonstrating leadership attributes such as taking initiative, being inclusive of everyone and being trustworthy
2. Always display sportsmanship and positive leadership towards all students
3. Lead twice termly EI Executive Meetings with class representatives
4. Meet regularly with the Principal and Assistant Principal
5. Represent the school at significant events in the community such as ANZAC Day
6. Assist with school tours and information days
7. Prepare, setup and assist with the running of school assemblies
8. Make presentations and speeches, including Grade 6 Graduation evening
9. On a rotation basis, assist with the weekly School Breakfast Program.

HOUSE CAPTAINS

Election Process:

- Grade 6 students will be eligible to be elected as either the boy or girl House Captain.
- If there are not enough nominees, Grade 5 students may stand for election.
- The election process will start at the first House Meeting each year, where students present to the House teachers and students.
- The House teachers will then collect the students' speeches and select the House Captains.
- At the discretion of the House teachers, they may ask the students to vote to assist with their decision.
- The male and female candidates that have the most votes from the House teachers will be elected House Captains. Another male and female students name will be documented as emergencies. (note: Where a captain's position becomes available the emergency will take on that position.)
- House captains will be formally announced and presented with their badge at an appropriate school assembly.

Role Descriptor:

Once elected House Captains will:

1. Act as role models for the student body through appropriate behaviour demonstrating leadership attributes such as taking initiative, being inclusive of everyone and being trustworthy
2. Always display sportsmanship and positive leadership towards all students
3. Represent their respective house at Student Leadership meetings.
4. Run their house meetings, providing detail on up-coming events, house points, sports equipment and any other issues raised at the Student Leadership meetings.
5. Represent the school at significant events
6. Be involved in the planning and organisation of school activities such as Athletics Days and Zone Sports
7. On a rotation basis, be responsible for various school systems including the sports equipment, bins, moosies and lunchtime activities
8. On a rotation basis, assist with the weekly School Breakfast Program.

EMOTIONAL INTELLIGENCE (EI) LEADERS

Election Process:

- Class elections will take place at the beginning of each school year.
- In the Senior classes, these elections will occur following the appointment of the School and House Captains.
- Two students will be selected from each Grade 1 – 6 classroom to be their EI Leaders.
- The EI Leaders in Grade 5 – 6 will form the EI Executive which will be led by an appropriate staff member and the School Captains.

Role Descriptor:

Once elected EI Leaders will:

1. Act as role models for the student body through appropriate behaviour demonstrating leadership attributes such as taking initiative, being inclusive of everyone and being trustworthy
2. Assist the class teacher with modelling the anchors of the RULER approach
3. Always display empathy and positive leadership towards all students
4. Represent their class and provide student voice at EI Buddy or Executive meetings
5. On a rotation basis, present the EI awards at our whole school assembly
6. EI Executive Leaders will also be responsible for organising and assisting with school events.

ICT LEADERS

Election Process:

- Class elections will take place at the beginning of each school year following the election of Class EI Leaders
- Two students will be selected from each Grade 1 – 6 classroom to be their ICT Leaders
- The ICT Leaders in Grade 5 – 6 will support the Foundation classes with their ICT requirements with support from the teacher-in-charge of ICT.

Role Descriptor:

Once elected ICT Leaders will:

1. Act as role models for the student body through appropriate behaviour demonstrating leadership attributes such as taking initiative, being inclusive of everyone and being trustworthy
2. Support their classmates and teacher with the implementation of iPad's and Digital Applications in the classroom
3. Provide technical support and advice with technology devices
4. Develop their own digital skills through a passion for ICT
5. Meet regularly each term with the teacher-in-charge of ICT and other ICT leaders to help make ICT decisions and report on ICT throughout the school.

Student Leader Expectations

- At Orrvale, we encourage students to accept positions of responsibility and leadership within the school. Our school leaders are expected to be positive role models, follow their class charters and uphold the school values.
- When a student leader receives an office referral for not upholding the school values and their class charter, the following will occur:
 - 1st Office Referral - *Warning is given and leader is advised of the possible consequences.*
 - 2nd Office Referral - *A Student Support Group (SSG) will be arranged and the student's responsibility will be withdrawn for one week and their leadership badge handed in.*
 - 3rd Office Referral - *Student's area of responsibility is withdrawn for the remainder of the year and no recognition is made of their role.*

Date Implemented	Nov 2016
Approved By	School Council
Date Policy Ratified	Nov 2016
Responsible for Review	Assistant Principal
Review Date	Term 4, 2019